



Gifted & Talented Education

All students deserve the opportunity to learn and reach their individual potential. We all think and learn in different ways, and students who are gifted & talented need environments where they can thrive and seek knowledge to fuel their unique curiosities.

Our gifted & talented program recognizes individual talents and interests while promoting success and growth within group environments. Students have the opportunity to explore ideas in guided units and begin to recognize their unique potential.

Challenge Instruction

We identify students in grades 2-6 for pull-out instruction. Students at all elementary levels experience differentiated instruction based on interest and abilities. Interdisciplinary units inspire students to explore a variety of content.

PACE is our parent advocacy group for accelerated instruction and enrichment. Please check the school website or Home & School emails for more information.



Contacts

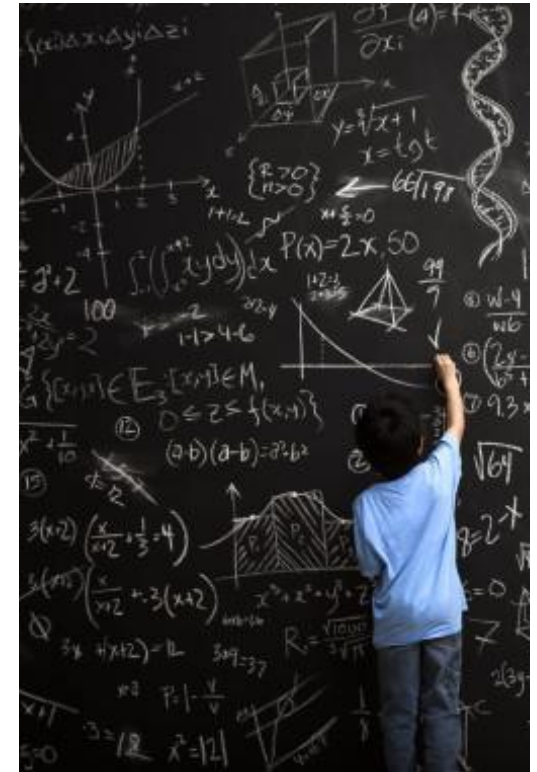
Carole Butler
Director of Curriculum & Instruction

Dr. Michele Hassall
Supervisor, Gifted & Talented

Shelly Rowe
Principal, Baker School

Brian Carter
Principal, Roberts School

Heather Hackl
Principal, South Valley School



**MOORESTOWN
TOWNSHIP PUBLIC
SCHOOLS**

**ELEMENTARY
CHALLENGE
PROGRAM**

*for Gifted & Talented
Lower Elementary Students*



Identification

Students will receive differentiated instruction based on their individual needs throughout the elementary years K-6. Starting in grade two, students who demonstrate a high academic aptitude and interest will be invited for further testing for acceptance into the Challenge program. MAP scores are a key data point to help us identify high achieving students and academic potential.

Our goal is always to properly identify every student for placement. Each student is evaluated on the same rubric to ensure a uniform and authentic placement criteria.

Education is not the learning of facts, but the training of the mind to think.

Albert Einstein

Challenge Program

Our program was deliberately created to engage an interdisciplinary instructional model to support students in exploring areas of interest while enhancing other areas where they may have less familiarity. Students will have the opportunity to work individually to enrich personal growth while also working in a group environment to build leadership and teamwork skills. Instructors support individual growth while offering open-ended activities and opportunities within the classroom to promote skills that can be applied in real-world settings.

Challenge Units

The school year will be divided into five units. Each unit will have two instructors highlighting his or her unique expertise.

Varying the themes of the five-week units will help every student enhance current interests or explore new areas.

Unit One: Music & Movement

Unit Two: STEAM

Unit Three: Arts Inspiration

**Unit Four:
Mindfulness, Mindset & Well-Being**

Unit Five: Innovation Lab

The Challenge Program is intended to enhance and supplement regular classroom instruction. Students should not feel overwhelmed with additional coursework and homework. Once a student is identified for Challenge, he or she may remain in the program until grade six. While they will miss some classroom instruction, students are expected to maintain their academic performance to remain in the Challenge Program.